

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: Nov 30 – Dec 4, 2015

WEEK: 16

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	MI 2,3,4	<p>Do Now: Pickup up copy of S & D Quiz</p> <p>Opening/Tie-in: To begin the 2 day review for Test 2 – 2 we will review the S & D Quiz</p> <p>Work Session: 1. Each student answer 5 questions Ind 2. Review the results and correct errors WG 3. Continue until all questions completed and corrected (include test strategies)</p> <p>Closing: Identify areas of weakness and study that tonight (Power Block: read pp. 105 – 113 and summarize)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	S & D Quiz Freakonomics	<p>Formative: Teacher Observation Q&A Question results</p> <p>Summative:</p>
TUES	MI 2,3,4	<p>Do Now: Pick up Practice Test Questions # 2 SUBSTITUTE</p> <p>Opening/Tie-In: Today you will use practice questions to prepare for your test on Wednesday</p> <p>Work Session: 1. Answer the questions listed on the board on scrap paper Ind [Qs – 10, 13, 24, 26, 37, 51, 54, 57, 63, 70, 72, 79] 2. The substitute will provide the answers once all have completed questions WG 3. Review notes & textbook to determine why you missed each question Ind</p> <p>Closing: Study your areas of weakness for test Wednesday (Power Block: read read pp. 113 – 118 and summarize)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Q Set # 2 Textbook Freakonomics	<p>Formative: Teacher Observation Q&A Question results</p> <p>Summative:</p>
WED	MI 2,3,4	<p>Do Now: 5 minute quick study</p> <p>Opening/Tie-In: This test completes the study of microeconomics</p> <p>Work Session: 1. Complete Test 2 – 2 Ind 2. Continue vocabulary work Ind</p> <p>Closing: Note your areas of weakness, these will be addressed on Friday during QBA 2 review (Power Block: read pp. 118 – 123 and summarize)</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 2 – 2 Textbook Freakonomics	<p>Formative:</p> <p>Summative: Test 2 – 2</p>
THUR	EF 3,4,5 MI 2,3,4	<p>Do Now: Pick up practice test questions</p> <p>Opening/Tie-In: This begins the review for QMA # 2</p> <p>Work Session: 1. Complete questions listed on board 2. Review answers to all questions and correct errors, including test strategies</p> <p>Closing: Note your areas of weakness and study them prior to the QBA 2 (Power Block: read pp. 123 – 132 and summarize)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Q Set Textbook Freakonomics	<p>Formative: Teacher Observation Q&A Question results</p> <p>Summative:</p>
FRI	EF 3,4,5 MI 2,3,4	<p>Do Now: Pick up copy of Test 2 – 2</p> <p>Opening/Tie-In: Review of the test will reinforce your strengths and address your weaknesses</p> <p>Work Session: 1. We will go through each question and walk through the answer, as well as how that answer was obtained...test strategies will be addressed as well</p> <p>Closing: Note your areas of weakness and study them prior to the QBA 2 (Power Block: What economic factors did the author use to make his point and what was his point?)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 2 – 2 Textbook Freakonomics	<p>Formative: Teacher Observation Q&A Question results</p> <p>Summative:</p>